

## **COUNCIL FOR INTEGRATED EDUCATION (CIE)**

### **APPROVED BUSINESS PLAN - 2023 to 2024**

**DE Strategic Priority - CHAMPIONING the needs and aspirations of all our children and young people and the positive impact of education**

<b>1 NUMBER</b>	<b>2 WHAT WE WILL DO AND BY WHEN</b>	<b>3 HOW WILL WE KNOW IF ANYONE IS BETTER OFF?</b>
<b>1 Collaboration resulting in better outcomes for CYP</b>	Throughout 2023/24, the Council for Integrated Education, in collaboration with the Department of Education (DE,) the Education Authority (EA) and other children’s authorities, will work to shape and support educational policies with a view to improving the wellbeing of children and young people as outlined in the Children’s Services Co-operation Act (NI) 2015, and will provide a report to DE when requested.	Policy related to children and young people will meet the needs of children and young people more effectively.  <b>Measures:</b> The Council for Integrated Education will provide evidence that we advocated to improve the wellbeing of children and young people in Integrated schools during collaborative activity including; Area Planning, Childcare Strategy development, Pre-school Education Group (PEG), EA Shared Education and Sectoral Support Team (SESS) and responding to consultations about Children and Young People’s Strategy (CYP) and the Review of Education.

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2 <b>Representation of GMI and CI schools</b>	Throughout 2023/24, represent Grant Maintained Integrated (GMI) schools and Integrated Education on a range of forums.	<p>CIE’s partnering and collaboration with statutory and non-statutory bodies will lead to positive outcomes for children, young people and their families in Integrated schools.</p> <p><b>Measures:</b></p> <p>CIE will show evidence that we have supported transforming, new and existing Integrated schools to work towards sustainability and to develop their Integrated ethos for the benefit of the children and young people in these schools.</p>
3 <b>Networking and Sharing of Good Practice including Leadership and Governance</b>	Facilitate and support networks of educational professionals within Integrated Education through CIE standing committees and forums throughout 2023/24.	<p>Principals, Vice Principals, Teachers, SENCos, Early Years and Bursars in Integrated schools will feel they have been supported to raise issues, concerns, and solutions through discussion and sharing of good practice. This engagement will positively impact on aspects of the lives of children and young people such as mental health, bullying, curriculum, safety, inclusion, access and achievement.</p> <p><b>Measures:</b></p> <ol style="list-style-type: none"> <li>1. Evidence of engagement and feedback re level of satisfaction and identified areas for improvement.</li> <li>2. Evidence of greater understanding of CIE Representation Role for GMI schools and reporting of effective communication between CIE and GMI School leaders in relation to representation by CIE for GMI schools.</li> </ol>

**DE Strategic Priority - HELPING all our children and young people by supporting their well-being and learning**

<b>1 NUMBER</b>	<b>2 WHAT WE WILL DO AND BY WHEN</b>	<b>3 HOW WILL WE KNOW IF ANYONE IS BETTER OFF?</b>
No actions		

**DE Strategic Priority – INSPIRING all our children and young people to make a positive contribution to society**

1 NUMBER	2 WHAT WE WILL DO AND BY WHEN	3 HOW WILL WE KNOW IF ANYONE IS BETTER OFF?
<p>4 <b>CIE contribution to Integrated Education (NI) Act 2022 Implementation</b></p>	<p>Throughout 2023/24, the Council for Integrated Education will encourage and promote Integrated Education and support DE in fulfilling its statutory duty to encourage, facilitate and support the development of Integrated Education, positively contribute to the effective implementation of the Integrated Education Act (NI) 2022 and will provide a report to DE when requested.</p>	<p>More children and young people will have the opportunity to develop positive relationships and friendships across communities within their school.</p> <p><b>Measures:</b> The numbers of pupils attending sustainable Integrated schools increases, including the growth of existing schools, new school developments and Transformation of existing schools to Integrated status leading to the growth in the number of children and young people able to access a place in an Integrated school.</p> <p>Methodologies to evaluate attitudinal outcomes of students currently attending Integrated schools in year 8 and year 12/14 and a recommended approach will be identified for action.</p> <p>CIE will contribute to DE and EA on Steering and Working Groups for the effective implementation of the Integrated Education (NI) Act 2022 to identify and assess demand in local communities as per Section 6 of the Act, and implement the Integrated Education (NI) Act strategy.</p>
<p>5 <b>Integrated Ethos</b></p>	<p>By March 2024, support and facilitate Integrated schools to develop a strong Integrated Ethos which</p> <p>(a) delivers educational benefits to children and young persons;</p>	<p>Educational professionals will be more confident in their role to support the Integrated ethos and, in turn, inspire children and young people to make a positive contribution to society.</p> <p><b>Measures:</b></p>

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	(b) promotes awareness and appreciation of human rights; (c) promotes equality of opportunity; (d) promotes good relations; and (e) promotes respect for identity, diversity, and community cohesion.	Baseline of the extent to which Integrated school leaders feel they fulfil the purpose of Integrated Education through their school and an analysis carried out on what they need to develop this purpose further.
6 <b>Irish Medium Education</b>	Throughout 2023/24, CIE will support DE in fulfilling its statutory duty to encourage and facilitate the development of Irish Medium Education and will provide a report to DE when requested.	Children and young people will have access to Irish Medium Education.  <b>Measures:</b> Council for Integrated Education officers will collaborate with Comhairle na Gaelscolaíochta (CnaG) officers to support the development of Irish Medium Education when opportunities to do so arise, including at Area Planning and with individual schools, such as the Pre-school group in East Belfast, Naíscoil na Seolta.
7 <b>Shared Education</b>	Throughout 2023/24, the Council for Integrated Education will exercise its power to encourage and facilitate Shared Education, in line with legislation and DE's Sharing Works Policy, through the following key actions: <ul style="list-style-type: none"> <li>• Actively contribute to the Area Planning Collaborative Working Subgroup to develop innovative shared and integrated options in Area Planning;</li> <li>• Collaborate with EA Shared Education and Sectoral Support (SESS) to encourage more</li> </ul>	Children and young people will have opportunities to access Shared Education which: <ul style="list-style-type: none"> <li>a) delivers educational benefits to children and young persons;</li> <li>(b) promotes the efficient and effective use of resources;</li> <li>(c) promotes equality of opportunity;</li> <li>(d) promotes good relations; and</li> <li>(e) promotes respect for identity, diversity, and community cohesion.</li> </ul> <b>Measures:</b>

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	<p>Integrated schools to engage with Shared Education;</p> <ul style="list-style-type: none"> <li>• Represent Integrated Education and actively engage with the new EA Shared Education Communications Group;</li> <li>• Work in partnership with EA SESS to facilitate staff development on issues relating to the promotion of respect for identity, diversity, and community cohesion;</li> </ul> <p>and will provide a report to DE when requested.</p>	<p>Number of collaborative projects undertaken by Council for Integrated Education officers which contribute to the purpose of Shared Education: i.e., a) to e) above. The outcome of each collaborative project can be related to one or more of the purposes of Shared Education.</p>

**DE Strategic Priority – Meeting the LEARNING needs of our children and young people and developing their knowledge and skills, enabling them to fulfil their potential**

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No actions		

**DE Strategic Priority – DELIVERING an effective, child-first, collaborative and high-quality education system**

1 NUMBER	2 WHAT WE WILL DO AND BY WHEN	3 HOW WILL WE KNOW IF ANYONE IS BETTER OFF?
<p>8 <b>Promotion of existing, new and Transforming Integrated schools resulting in growth of sustainable Integrated schools</b></p>	<p>Contribute to the effective and efficient use of resources within the education system in partnership with EA, Council for Catholic Maintained Schools and other support bodies throughout 2023/24.</p>	<p>More children and young people are educated in sustainable Integrated schools.</p> <p><b>Measures:</b> Increase in the % and number of Integrated schools that meet sustainability criteria.</p> <p>Growth in % and number of children and young people educated in sustainable, Integrated schools.</p> <p>No. of successful parental ballots for schools to transform to Integrated status.</p> <p>Number of transforming schools supported by CIE that meet sustainability criteria.</p> <p>No. of schools involved in exploring, developing/expanding and embedding stages of transformation.</p>
<p>9 <b>Capital Build Projects</b></p>	<p>Monitor Integrated school capital build projects included within the Department’s Fresh Start and major capital programmes throughout 2023/24 and forward suggestions for GMI schools regarding major capital projects.</p>	<p>Children and young people will be educated in fit-for-purpose, energy efficient and permanent school buildings.</p> <p><b>Measures:</b> The Council for Integrated Education will monitor progress and completion of capital works during 23/24, resulting in improved and safer accommodation which is DE Handbook compliant and contributes to enhanced delivery of the curriculum.</p>